

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
MARINE CREEK COLLEGIATE H S (220905085) - FORT WORTH ISD
Campus Type: High School

| Indicator | Indicator Score | Quartile |
|---|------------------------|-----------------|
| Attendance Rate | 96.6% | Q3 |
| Accelerated Student Progress in ELA/Reading | 1.0% | Q3 |
| Grade 3 Reading Performance (Masters Grade Level) | | |
| Grade 4 Reading Performance (Masters Grade Level) | | |
| Grade 4 Writing Performance (Masters Grade Level) | | |
| Grade 5 Reading Performance (Masters Grade Level) | | |
| Grade 6 Reading Performance (Masters Grade Level) | | |
| Grade 7 Reading Performance (Masters Grade Level) | | |
| Grade 7 Writing Performance (Masters Grade Level) | | |
| Grade 8 Reading Performance (Masters Grade Level) | | |
| English I Performance (Masters Grade Level) | 18.0% | Q3 |
| English II Performance (Masters Grade Level) | 15.0% | Q2 |
| AP/IB Examination Participation: ELA | 0.0% | Q3 |
| AP/IB Examination Results (Examinees >= Criterion): ELA | | |
| SAT/ACT Participation | 100.0% | Q1 |
| Average SAT Score: Reading and Writing | 511 | Q4 |
| Average ACT Score: ELA | 17.7 | Q4 |
| Advanced/Dual-Credit Completion: ELA/Reading (9–12) | 54.3% | Q3 |
| Total Indicators for ELA/Reading | | 1 of 9 |

Distinction Campus Outcome: 1 of 9 eligible indicators in Q1 (Top Quartile)

1 of 9 = 11%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Mathematics
MARINE CREEK COLLEGIATE H S (220905085) - FORT WORTH ISD
Campus Type: High School

| Indicator | Indicator Score | Quartile |
|---|------------------------|-----------------|
| Attendance Rate | 96.6% | Q3 |
| Accelerated Student Progress in Mathematics | 49.0% | Q2 |
| Grade 3 Mathematics Performance (Masters Grade Level) | | |
| Grade 4 Mathematics Performance (Masters Grade Level) | | |
| Grade 5 Mathematics Performance (Masters Grade Level) | | |
| Grade 6 Mathematics Performance (Masters Grade Level) | | |
| Grade 7 Mathematics Performance (Masters Grade Level) | | |
| Grade 8 Mathematics Performance (Masters Grade Level) | | |
| Algebra I by Grade 8 - Participation | | |
| Algebra I Performance (Masters Grade Level) | 59.0% | Q2 |
| AP/IB Examination Participation: Mathematics | 0.0% | Q3 |
| AP/IB Examination Results (Examinees >= Criterion): Mathematics | | |
| SAT/ACT Participation | 100.0% | Q1 |
| Average SAT Score: Mathematics | 507 | Q3 |
| Average ACT Score: Mathematics | 18.6 | Q4 |
| Advanced/Dual-Credit Completion: Mathematics (9–12) | 18.0% | Q4 |
| Total Indicators for Mathematics | | 1 of 8 |

Distinction Campus Outcome: 1 of 8 eligible indicators in Q1 (Top Quartile)

1 of 8 = 13%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Science
MARINE CREEK COLLEGIATE H S (220905085) - FORT WORTH ISD
Campus Type: High School

| Indicator | Indicator Score | Quartile |
|---|------------------------|-----------------|
| Attendance Rate | 96.6% | Q3 |
| Grade 5 Science Performance (Masters Grade Level) | | |
| Grade 8 Science Performance (Masters Grade Level) | | |
| EOC Biology Performance (Masters Grade Level) | 23.0% | Q3 |
| AP/IB Examination Participation: Science | 0.0% | Q3 |
| AP/IB Examination Results (Examinees >= Criterion): Science | | |
| Average ACT Score: Science | 19.8 | Q3 |
| Advanced/Dual-Credit Completion: Science (9–12) | 2.6% | Q4 |
| Total Indicators for Science | | 0 of 5 |

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Social Studies
MARINE CREEK COLLEGIATE H S (220905085) - FORT WORTH ISD
Campus Type: High School

| Indicator | Indicator Score | Quartile |
|--|------------------------|-----------------|
| Attendance Rate | 96.6% | Q3 |
| Grade 8 Social Studies Performance (Masters Grade Level) | | |
| EOC U.S. History Performance (Masters Grade Level) | 49.0% | Q3 |
| AP/IB Examination Participation: Social Studies | 0.0% | Q3 |
| AP/IB Examination Results (Examinees >= Criterion): Social Studies | | |
| Advanced/Dual-Credit Completion: Social Studies (9–12) | 48.0% | Q4 |
| Total Indicators for Social Studies | | 0 of 4 |

Distinction Campus Outcome: 0 of 4 eligible indicators in Q1 (Top Quartile)

0 of 4 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
MARINE CREEK COLLEGIATE H S (220905085) - FORT WORTH ISD
Campus Type: High School

| Campus Name | District Name | AG Scaled Score |
|---|------------------------------------|------------------------|
| 1 TRINIDAD GARZA EARLY COLLEGE AT MT (057905088) | DALLAS ISD | 94 |
| 2 TYLER ISD EARLY COLLEGE H S (212905006) | TYLER ISD | 94 |
| 3 DEL RIO EARLY COLLEGE H S (233901005) | SAN FELIPE-DEL RIO CISD | 93 |
| 4 EARLY COLLEGE H S (057903010) | CARROLLTON-FARMERS BRANCH ISD | 92 |
| MARINE CREEK COLLEGIATE H S (220905085) | FORT WORTH ISD | 92 |
| 5 ACHIEVE EARLY COLLEGE H S (108906011) | MCALLEN ISD | 91 |
| 6 BRYAN COLLEGIATE H S (021902003) | BRYAN ISD | 91 |
| 7 COLLEGIATE H S (178904008) | CORPUS CHRISTI ISD | 91 |
| 8 KATHLYN JOY GILLIAM COLLEGIATE ACA (057905085) | DALLAS ISD | 91 |
| 9 MISSION COLLEGIATE H S (108908004) | MISSION CISD | 91 |
| 10 MISSION EARLY COLLEGE H S (071909007) | SOCORRO ISD | 91 |
| 11 NORTH HOUSTON EARLY COLLEGE H S (101912308) | HOUSTON ISD | 91 |
| 12 CLINT ISD EARLY COLLEGE ACADEMY (071901009) | CLINT ISD | 90 |
| 13 ALIEF EARLY COLLEGE H S (101903012) | ALIEF ISD | 89 |
| 14 CHALLENGE EARLY COLLEGE H S (101912323) | HOUSTON ISD | 89 |
| 15 HOUSTON ACADEMY FOR INTERNATIONAL (101912348) | HOUSTON ISD | 89 |
| 16 TARRANT CO COLLEGE SOUTH/FORT WORT (220905086) | FORT WORTH ISD | 89 |
| 17 TRANSMOUNTAIN EARLY COLLEGE H S (071902015) | EL PASO ISD | 89 |
| 18 TRAVIS EARLY COLLEGE H S (015907022) | SAN ANTONIO ISD | 89 |
| 19 ARLINGTON COLLEGIATE H S (220901011) | ARLINGTON ISD | 88 |
| 20 DR WRIGHT L LASSITER JR EARLY COLL (057905090) | DALLAS ISD | 88 |
| 21 SOUTH EARLY COLLEGE H S (101912486) | HOUSTON ISD | 88 |
| 22 ST PHILIP'S COLLEGE EARLY COLLEGE (015907025) | SAN ANTONIO ISD | 88 |
| 23 THELMA ROSA SALINAS STEM EARLY COL (108912010) | LA JOYA ISD | 87 |
| 24 GALENA PARK ISD CAREER & TECHNICAL (101910030) | GALENA PARK ISD | 86 |
| 25 MERCEDES EARLY COLLEGE ACADEMY (108907006) | MERCEDES ISD | 86 |
| 26 TEXAS ACADEMY OF BIOMEDICAL (220905082) | FORT WORTH ISD | 86 |
| 27 EAST EARLY COLLEGE H S (101912345) | HOUSTON ISD | 84 |
| 28 HECTOR J GARCIA EARLY COLLEGE H S (240901008) | LAREDO ISD | 84 |
| 29 BEAUMONT ISD EARLY COLLEGE H S (123910013) | BEAUMONT ISD | 82 |
| 30 INFINITY EARLY COLLEGE H S (170908007) | NEW CANEY ISD | 82 |
| 31 BROWNSVILLE EARLY COLLEGE H S (031901008) | BROWNSVILLE ISD | 80 |
| 32 SHIRLEEN ZACHARIAS EARLY CLGE LEAD (015909006) | SOMERSET ISD | 80 |
| 33 VICTORY EARLY COLLEGE H S (101902008) | ALDINE ISD | 80 |
| 34 PSJA THOMAS JEFFERSON T-STEM EARLY (108909009) | PHARR-SAN JUAN-ALAMO ISD | 79 |
| 35 HOUSTON T-STEM AND EARLY COLLEGE H (101806001) | RAUL YZAGUIRRE SCHOOLS FOR SUCCESS | 78 |
| 36 SPRING EARLY COLLEGE ACADEMY (101919021) | SPRING ISD | 72 |
| 37 LA VILLA EARLY COLLEGE H S (108914001) | LA VILLA ISD | 70 |
| 38 FRANK L MADLA EARLY COLLEGE H S (015805001) | NEW FRONTIERS PUBLIC SCHOOLS INC | 58 |
| 39 WESLACO 21ST CENTURY CTE EARLY COL (108913009) | WESLACO ISD | 56 |
| 40 HARLANDALE ISD STEM ECHS-ALAMO COL (015904011) | HARLANDALE ISD | 51 |

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 91

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
MARINE CREEK COLLEGIATE H S (220905085) - FORT WORTH ISD
Campus Type: High School

| Campus Name | District Name | CTG Scaled Score |
|---|------------------------------------|------------------|
| 1 ACHIEVE EARLY COLLEGE H S (108906011) | MCALLEN ISD | 100 |
| 2 ARLINGTON COLLEGIATE H S (220901011) | ARLINGTON ISD | 100 |
| 3 BROWNSVILLE EARLY COLLEGE H S (031901008) | BROWNSVILLE ISD | 100 |
| 4 BRYAN COLLEGIATE H S (021902003) | BRYAN ISD | 100 |
| 5 CHALLENGE EARLY COLLEGE H S (101912323) | HOUSTON ISD | 100 |
| 6 CLINT ISD EARLY COLLEGE ACADEMY (071901009) | CLINT ISD | 100 |
| 7 COLLEGIATE H S (178904008) | CORPUS CHRISTI ISD | 100 |
| 8 DEL RIO EARLY COLLEGE H S (233901005) | SAN FELIPE-DEL RIO CISD | 100 |
| 9 DR WRIGHT L LASSITER JR EARLY COLL (057905090) | DALLAS ISD | 100 |
| 10 EARLY COLLEGE H S (057903010) | CARROLLTON-FARMERS BRANCH ISD | 100 |
| 11 EAST EARLY COLLEGE H S (101912345) | HOUSTON ISD | 100 |
| 12 HECTOR J GARCIA EARLY COLLEGE H S (240901008) | LAREDO ISD | 100 |
| 13 HOUSTON ACADEMY FOR INTERNATIONAL (101912348) | HOUSTON ISD | 100 |
| 14 KATHLYN JOY GILLIAM COLLEGIATE ACA (057905085) | DALLAS ISD | 100 |
| 15 MERCEDES EARLY COLLEGE ACADEMY (108907006) | MERCEDES ISD | 100 |
| 16 MISSION COLLEGIATE H S (108908004) | MISSION CISD | 100 |
| 17 MISSION EARLY COLLEGE H S (071909007) | SOCORRO ISD | 100 |
| 18 NORTH HOUSTON EARLY COLLEGE H S (101912308) | HOUSTON ISD | 100 |
| 19 SOUTH EARLY COLLEGE H S (101912486) | HOUSTON ISD | 100 |
| 20 SPRING EARLY COLLEGE ACADEMY (101919021) | SPRING ISD | 100 |
| 21 ST PHILIP'S COLLEGE EARLY COLLEGE (015907025) | SAN ANTONIO ISD | 100 |
| 22 TARRANT CO COLLEGE SOUTH/FORT WORT (220905086) | FORT WORTH ISD | 100 |
| 23 TEXAS ACADEMY OF BIOMEDICAL (220905082) | FORT WORTH ISD | 100 |
| 24 THELMA ROSA SALINAS STEM EARLY COL (108912010) | LA JOYA ISD | 100 |
| 25 TRANSMOUNTAIN EARLY COLLEGE H S (071902015) | EL PASO ISD | 100 |
| 26 TRAVIS EARLY COLLEGE H S (015907022) | SAN ANTONIO ISD | 100 |
| 27 TRINIDAD GARZA EARLY COLLEGE AT MT (057905088) | DALLAS ISD | 100 |
| 28 TYLER ISD EARLY COLLEGE H S (212905006) | TYLER ISD | 100 |
| 29 VICTORY EARLY COLLEGE H S (101902008) | ALDINE ISD | 100 |
| 30 BEAUMONT ISD EARLY COLLEGE H S (123910013) | BEAUMONT ISD | 92 |
| 31 GALENA PARK ISD CAREER & TECHNICAL (101910030) | GALENA PARK ISD | 90 |
| 32 INFINITY EARLY COLLEGE H S (170908007) | NEW CANEY ISD | 90 |
| 33 ALIEF EARLY COLLEGE H S (101903012) | ALIEF ISD | 88 |
| MARINE CREEK COLLEGIATE H S (220905085) | FORT WORTH ISD | 88 |
| 34 PSJA THOMAS JEFFERSON T-STEM EARLY (108909009) | PHARR-SAN JUAN-ALAMO ISD | 88 |
| 35 FRANK L MADLA EARLY COLLEGE H S (015805001) | NEW FRONTIERS PUBLIC SCHOOLS INC | 87 |
| 36 HARLANDALE ISD STEM ECHS-ALAMO COL (015904011) | HARLANDALE ISD | 84 |
| 37 HOUSTON T-STEM AND EARLY COLLEGE H (101806001) | RAUL YZAGUIRRE SCHOOLS FOR SUCCESS | 79 |
| 38 LA VILLA EARLY COLLEGE H S (108914001) | LA VILLA ISD | 77 |
| 39 WESLACO 21ST CENTURY CTE EARLY COL (108913009) | WESLACO ISD | 74 |
| 40 SHIRLEEN ZACHARIAS EARLY CLGE LEAD (015909006) | SOMERSET ISD | |

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 100

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Postsecondary Readiness
MARINE CREEK COLLEGIATE H S (220905085) - FORT WORTH ISD
Campus Type: High School

| Indicator | Indicator Score | Quartile |
|--|------------------------|-----------------|
| Pct of STAAR Results at Meets Grade Level or Above (All Subjects) | 77.0% | Q4 |
| Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics | | |
| Four-Year Longitudinal Graduation Rate | 97.0% | Q4 |
| Four-Year Longitudinal Graduation Plan Rate | 100.0% | Q1 |
| TSI Criteria Graduates | 65.1% | Q4 |
| College, Career, and Military Ready Graduates | 100.0% | Q1 |
| SAT/ACT Participation | 100.0% | Q1 |
| AP/IB Examination Participation: Any Subject | 0.0% | Q4 |
| CTE Coherent Sequence Graduates | 0.0% | Q3 |
| Total Indicators for Postsecondary Readiness | | 3 of 8 |

Evaluation of campus outcomes: 3 of 8 eligible indicators in Q1 (Top Quartile)

3 of 8 = 38%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
MARINE CREEK COLLEGIATE H S (220905085) - FORT WORTH ISD
Campus Type: High School

| Indicator | Indicator Score Numerator | Indicator Score Denominator | Score | Quartile 1 Minimum Score | Quartile |
|--|---------------------------------|-----------------------------------|-------|--------------------------------|----------|
| Attendance Rate | 58,376.0 | 60,411.0 | 96.6 | 97.5 | Q3 |
| Accelerated Student Progress in ELA/Reading | 1 | 85 | 1 | 3 | Q3 |
| Accelerated Student Progress in Mathematics | 18 | 37 | 49 | 67 | Q2 |
| Grade 3 Reading Performance (Masters Grade Level) | | | | | |
| Grade 3 Mathematics Performance (Masters Grade Level) | | | | | |
| Grade 4 Reading Performance (Masters Grade Level) | | | | | |
| Grade 4 Mathematics Performance (Masters Grade Level) | | | | | |
| Grade 4 Writing Performance (Masters Grade Level) | | | | | |
| Grade 5 Reading Performance (Masters Grade Level) | | | | | |
| Grade 5 Mathematics Performance (Masters Grade Level) | | | | | |
| Grade 5 Science Performance (Masters Grade Level) | | | | | |
| Grade 6 Reading Performance (Masters Grade Level) | | | | | |
| Grade 6 Mathematics Performance (Masters Grade Level) | | | | | |
| Grade 7 Reading Performance (Masters Grade Level) | | | | | |
| Grade 7 Mathematics Performance (Masters Grade Level) | | | | | |
| Grade 7 Writing Performance (Masters Grade Level) | | | | | |
| Grade 8 Reading Performance (Masters Grade Level) | | | | | |
| Grade 8 Mathematics Performance (Masters Grade Level) | | | | | |
| Grade 8 Science Performance (Masters Grade Level) | | | | | |
| Grade 8 Social Studies Performance (Masters Grade Level) | | | | | |
| Algebra I by Grade 8 - Participation | | | | | |
| Algebra I Performance (Masters Grade Level) | 23 | 39 | 59 | 73.0 | Q2 |
| English I Performance (Masters Grade Level) | 12 | 66 | 18 | 27.0 | Q3 |
| English II Performance (Masters Grade Level) | 15 | 98 | 15 | 19.5 | Q2 |
| EOC Biology Performance (Masters Grade Level) | 19 | 81 | 23 | 47.5 | Q3 |
| EOC U.S. History Performance (Masters Grade Level) | 45 | 92 | 49 | 71.5 | Q3 |
| AP/IB Examination Participation: ELA | 0 | 155 | 0.0 | 28.0 | Q3 |
| AP/IB Examination Participation: Mathematics | 0 | 155 | 0.0 | 16.3 | Q3 |
| AP/IB Examination Participation: Science | 0 | 155 | 0.0 | 13.7 | Q3 |
| AP/IB Examination Participation: Social Studies | 0 | 155 | 0.0 | 14.6 | Q3 |
| AP/IB Examination Participation: Any Subject | 0 | 155 | 0.0 | 62.0 | Q4 |
| AP/IB Examination Results (Examinees >= Criterion): ELA | | | | | |
| AP/IB Examination Results (Examinees >= Criterion): Mathematics | | | | | |
| AP/IB Examination Results (Examinees >= Criterion): Science | | | | | |
| AP/IB Examination Results (Examinees >= Criterion): Social Studies | | | | | |
| SAT/ACT Participation | 68 | 63 | 100 | 100 | Q1 |
| Average SAT Score: Reading and Writing | n/a | 68 | 511 | 559 | Q4 |
| Average SAT Score: Mathematics | n/a | 68 | 507 | 543 | Q3 |
| Average ACT Score: ELA | n/a | 13 | 17.7 | 21.4 | Q4 |
| Average ACT Score: Mathematics | n/a | 13 | 18.6 | 21.3 | Q4 |
| Average ACT Score: Science | n/a | 13 | 19.8 | 21.1 | Q3 |
| Pct of STAAR Results at Meets Grade Level or Above (All Subjects) | 289 | 376 | 77.0 | 91.5 | Q4 |
| Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics | | | | | |
| Four-Year Longitudinal Graduation Rate | 64 | 66 | 97.0 | 100.0 | Q4 |
| Four-Year Longitudinal Graduation Plan Rate | 64 | 64 | 100.0 | 100.0 | Q1 |
| TSI Criteria Graduates | 41 | 63 | 65.1 | 95.8 | Q4 |
| College, Career, and Military Ready Graduates | 63 | 63 | 100.0 | 100.0 | Q1 |
| Advanced/Dual-Credit Completion: ELA/Reading (9–12) | 170 | 313 | 54.3 | 64.4 | Q3 |
| Advanced/Dual-Credit Completion: Mathematics (9–12) | 38 | 211 | 18.0 | 49.8 | Q4 |
| Advanced/Dual-Credit Completion: Science (9–12) | 6 | 227 | 2.6 | 40.6 | Q4 |
| Advanced/Dual-Credit Completion: Social Studies (9–12) | 153 | 319 | 48.0 | 83.3 | Q4 |
| CTE Coherent Sequence Graduates | 0 | 63 | 0.0 | 97.0 | Q3 |

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.